Exhibit 4.4.b.1; 5.4.a.3: Diversity Curriculum Components by Program

Diversity Proficiencies by program area – Course(s) in which proficiency is met

MN Standard of Effective Practice	Standard	Early Childhood Program	Early Childhood Special Education Program	Elementary Education Program	Parent Education Program	Secondary Education Programs	Special Education Program
KNOWLEDGE							
4A	The teacher understands and can identify differences in approaches to learning and performance, including different learning styles, multiple intelligences, and performance modes, and can design instruction that helps use students' strengths as the basis for growth.	CFS 220 – Intro to Parents and Children (Elective)	CFS 633 – Methods for Preschoolers with Disabilities SPED 4/505 – Behavior Theory and Practices in SPED	CEEP 361 – Introduction to Educational Psychology	CFS 635 – Parenthood and Adult Development	CEEP 361 – Introduction to Educational Psychology ED 431 – Curriculum, Instruction and Assessment	CEEP 361 – Introduction to Educational Psychology
4B	The teacher knows about areas of exceptionality in learning-- including learning disabilities, visual and perceptual difficulties, and special physical or mental challenges.	CFS 421 – Child Development	CFS 611 – Foundations of EC/ECSE SPED 4/520 – Characteristics of Individuals with Intellectual and Developmental Disabilities	SPED 203 – Exceptionalities and Human Diversity	CFS 521 – Development of Young Children	SPED 203 – Exceptionalities and Human Diversity	SPED /5203 – Exceptionalities and Human Diversity
4C	The teacher knows about the process of second language acquisition and about strategies to support the learning of students whose first language is not English	CFS 421 – Child Development	SPED 4/519 – Literacy Instruction for Students with Special Needs CFS 633 – Methods for Preschoolers with Disabilities	ED 460 – Teaching English Language Learners HURL 498 – Human Relations for Teachers II	CFS 521 – Development of Young Children	ED 460 – Teaching English Language Learners	SPED 440 – English Learners with Special Needs

Exhibit 4.4.b.1; 5.4.a.3: Diversity Curriculum Components by Program

MN Standard of Effective Practice	Standard	Early Childhood Program	Early Childhood Special Education Program	Elementary Education Program	Parent Education Program	Secondary Education Programs	Special Education Program
4E	The teacher understands how students' learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family and community values.	CFS 260 – Children in a Changing World (Elective)	HURL 4/597 – Human Relations for Teachers I	ED 460 – Teaching English Language Learners HURL 497 – Human Relations for Teachers I	HURL 597 – Human Relations for Teachers I CFS 521 – Development of Young Children	ED 460 – Teaching English Language Learners HURL 4/597 – Human Relations for Teachers I	CEEP 361 – Introduction to Educational Psychology HURL 497 – Human Relations for Teachers I
4H	The teacher has a well-grounded framework for understanding cultural and community diversity and knows how to learn about and incorporate students' experiences, cultures, and community resources into instruction.	HURL 497 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I	HURL 497 – Human Relations for Teachers I	HURL 597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I SPED 203 – Exceptionalities and Human Diversity	HURL 4/597 – Human Relations for Teachers I
DISPOSITIONS							
4I	The teacher believes that all children can learn at high levels and persists in helping all children achieve success.	CFS 423 – Pre-K Methods	SPED 4/520 – Characteristics of Individuals with Intellectual and Developmental Disabilities SPED 4/505 – Behavior Theory and Practices in SPED	SPED 203 – Exceptionalities and Human Diversity	HURL 597 – Human Relations for Teachers I CFS 515 – Foundations of Parent and Family Education	SPED 203 – Exceptionalities and Human Diversity	HURL 4/597 – Human Relations for Teachers I

Exhibit 4.4.b.1; 5.4.a.3: Diversity Curriculum Components by Program

MN Standard of Effective Practice	Standard	Early Childhood Program	Early Childhood Special Education Program	Elementary Education Program	Parent Education Program	Secondary Education Programs	Special Education Program
4D	The teacher recognizes and deals with dehumanizing biases, discrimination, prejudices, and institutional and personal racism and sexism	HURL 497 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I	HURL 497 – Human Relations for Teachers I HURL 498 – Human Relations for Teachers II	HURL 597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I SPED 440 – English Learners with Special Needs
4J	The teacher is sensitive to community and cultural norms.	CFS 422 – Family Studies-Parent Involvement	HURL 4/597 – Human Relations for Teachers I	HURL 497 – Human Relations for Teachers I ED 460 – Teaching English Language Learners	HURL 597 – Human Relations for Teachers I	ED 460 – Teaching English Language Learners HURL 4/597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I SPED 440 – English Learners with Special Needs
4F	The teacher values contributions and lifestyles of the various racial, cultural, and economic groups in our society;	CFS 260 – Children in a Changing World (Elective)	HURL 4/597 – Human Relations for Teachers I	HURL 497 – Human Relations for Teachers I	HURL 597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I HURL 4/598 – Human Relations for Teachers II
Performances							
4K	The teacher identifies and designs instruction appropriate to students' stages of development, learning styles, strengths, and needs	CFS 423 – Pre-K Methods CFS 433 – Methods of Young Children with Disabilities	CFS 633 – Methods for Preschoolers with Disabilities SPED 4/519 – Literacy Instruction for Students with Special Needs	ED 460 – Teaching English Language Learners IM 421 – Information, Technology and Learning for Elementary Education	CFS 665 – Parent Education Methods Practicum	ED 460 – Teaching English Language Learners IM 4/522 – Information, Technology and Learning for PK-12, 5-12 Education	CEEP 361 – Introduction to Educational Psychology SPED 440 – English Learners with Special Needs

MN Standard of Effective Practice	Standard	Early Childhood Program	Early Childhood Special Education Program	Elementary Education Program	Parent Education Program	Secondary Education Programs	Special Education Program
4L	The teacher uses teaching approaches that are sensitive to the multiple experiences of learners and that address different learning and performance modes.	HURL 497 – Human Relations for Teachers I	CFS 633 – Methods for Preschoolers with Disabilities SPED 4/519 – Literacy Instruction for Students with Special Needs	ED 460 – Teaching English Language Learners HURL 497 – Human Relations for Teachers I	CFS 635 – Parenthood and Adult Development CFS 675 – Parent Education Student Teaching	ED 460 – Teaching English Language Learners IM 4/522 – Information, Technology and Learning for PK-12, 5-12 Education	SPED 440 – English Learners with Special Needs IM 4/522 – Information, Technology and Learning for PK-12, 5-12 Education
4M	The teacher makes appropriate provisions (in terms of time and circumstances for work, tasks assigned, communication and response modes) for individual students who have particular learning differences or needs.	CFS 433 – Methods of Young Children with Disabilities	CFS 633 – Methods for Preschoolers with Disabilities SPED 4/518 – General Education Literacy Instruction for Special Educators	SPED 203 – Exceptionalities and Human Diversity IM 421 – Information, Technology and Learning for Elementary Education	CFS 635 – Parenthood and Adult Development CFS 675 – Parent Education Student Teaching	SPED 203 – Exceptionalities and Human Diversity ED 460 – Teaching English Language Learners	SPED 2/503 – Exceptionalities and Human Diversity SPED 440 – English Learners with Special Needs
4N	The teacher can identify when and how to access appropriate services or resources to meet exceptional learning needs.	CFS 433 – Methods of Young Children with Disabilities	SPED 4/518 – General Education Literacy Instruction for Special Educators CFS 632 – Analysis of Families with Children with Disabilities	SPED 203 – Exceptionalities and Human Diversity	CFS 645 – Working with Parents in Groups	SPED 203 – Exceptionalities and Human Diversity	SPED 2/503 – Exceptionalities and Human Diversity

Exhibit 4.4.b.1; 5.4.a.3: Diversity Curriculum Components by Program

MN Standard of Effective Practice	Standard	Early Childhood Program	Early Childhood Special Education Program	Elementary Education Program	Parent Education Program	Secondary Education Programs	Special Education Program
4O	The teacher seeks to understand students' families, cultures, and communities, and uses this information as a basis for connecting instruction to students' experiences (e.g. drawing explicit connections between subject matter and community matters, making assignments that can be related to students' experiences and cultures).	CFS 200 – Introduction to Education	HURL 4/597 – Human Relations for Teachers I CFS 681 – Preschoolers with Disabilities Student Teaching	HURL 497 – Human Relations for Teachers I HURL 498 – Human Relations for Teachers II	CFS 665 – Parent Education Methods Practicum	HURL 4/597 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I SPED 440 – English Learners with Special Needs
4P	The teacher brings multiple perspectives to the discussion of subject matter, including attention to students' personal, family, and community experiences and cultural norms	HURL 497 – Human Relations for Teachers I	HURL 4/597 – Human Relations for Teachers I SPED 4/519 – Literacy Instruction for Students with Special Needs	HURL 4/597 – Human Relations for Teachers I ED 460 – Teaching English Language Learners	CFS 515 – Foundations of Parent and Family Education CFS 675 – Parent Education Student Teaching	ED 460 – Teaching English Language Learners HURL 4/597 – Human Relations for Teachers I	HURL 497 – Human Relations for Teachers I HURL 498 – Human Relations for Teachers II
4Q	The teacher creates a learning community in which individual differences are respected.	CFS 460 – Early Education Student Teaching ED 420 – Elementary Student Teaching I	CFS 633 – Methods for Preschoolers with Disabilities HURL 4/597 – Human Relations for Teachers I	CEEP 361 – Introduction to Educational Psychology SPED 203 – Exceptionalities and Human Diversity	CFS 635 – Parenthood and Adult Development CFS 515 – Foundations of Parent and Family Education	CEEP 361 – Introduction to Educational Psychology SPED 203 – Exceptionalities and Human Diversity	CEEP 361 – Introduction to Educational Psychology